



RQS Secondary Follow Up

Board Meeting 11/9/20

Reasons for Low Grades



Teachers were surveyed, and the reasons below were listed as contributing factors.

Student rarely or never completes assigned work	65.4%
Student rarely or never attends tutorial	62.5%
Student rarely or never attends Synchronous sessions	44.6%
When student attends synchronous sessions he/she does not participate	36.5%
Student submits work/assignments that are incorrect or incomplete	34.9%
Student has brought grade up to passing	12.6%
Student significantly struggles with course content and/or has a skill gap.	10.8%
Student has significant technology issue and/or extenuating personal life circumstance	5.7%

Building Plan-Raytown High School



- Continued efforts to improve Tier 1 instructional practice
- Provide all teachers with grade distribution data
- Meet individually and develop plans of action for teachers higher than the building average for % of D/F students.
- Weekly school-wide missing assignment email to parents
- Weekly requirement for students to attend a scheduled tutorial appointment for each class where a student has a D & F
- Tiered communication to families by teachers, administrators, counselors, social workers for students failing classes
- Follow-up survey to teachers regarding communication with parents about grades



Building Plan- South High School

- Teachers contacted parents of all students with D's or F's and held conferences with all families.
- Tutoring time is open to any student at any time from 12:30-3:00 daily
- Advisors will send out F report/missing grade report every other week
- Advisors call students with Fs -Positive calls for students with A and B grades will be the next focus.
- Use of office staff, counselors, social worker, ISS, and Interventionist to continue attendance calls...focus on students with Fs and Ds...offer support, resources, reminder of tutoring time, etc.
- Follow-up survey to teachers regarding communication with parents about grades

Building Plan-Central Middle School



- ❑ Missing assignment reports sent out by Advisory teacher every Friday.
- ❑ A letter was sent by Principal to families with 4 or more Fs.
- ❑ Counselors/Admin team made phone calls to families with significant number of Fs .
- ❑ Admin hosted two informational parent zoom sessions to provide clarifications for parents in virtual learning and to explain how tutorial functions.
- ❑ Counselor gave demonstration on how parents can work with their student to verify what has been turned in on their Google classrooms, including how to know if it was turned in blank or incomplete.
- ❑ Administrators, Counselors, and Social Workers review grades, contact parents, and schedule Zoom meetings with students who need additional support.
- ❑ Teachers make 5-10 phone calls each week focusing on positives.
- ❑ Tutorial time will be standardized to create open tutorial Zoom from 1-2pm each day with individual appointments from 2-3.



Building Plan-Raytown Middle School

- ❑ Teachers will fill out a non-participation Google form after making at least two attempts to contact family. Principal, Interventionist, Counselor and Social Worker team (PICS) will follow up with family.
- ❑ Teachers will take daily attendance and record the information on the attendance tracker which will be monitored by the PICS team.
- ❑ A missing assignment report will be sent out every Friday by the Advisory teacher.
- ❑ Math and academic tutoring support will start the beginning of November from 3-4 pm
- ❑ “How to Differentiate Instruction in Academically Diverse Classrooms” is discussed weekly in content area meetings, creating leveled plans to improve academic success.
- ❑ During Tutorial Time, Teachers will be required to meet with three or more students per day needing help with academics. Administrators will review weekly tutoring logs
- ❑ Academic, athletic and attendance incentives will be provided by team/grade level.



Building Plan-South Middle School

- ❑ Look for ways to strengthen Tier I instruction for at-risk learners
- ❑ Teachers reflect on their own grade distribution of data
- ❑ Teachers hold an open tutoring hour from 1pm. – 2p.m., Monday - Friday.
- ❑ Advisory teachers send progress reports to parents every two weeks
- ❑ Academic Support Plan developed to support students. Assistant Principals, Interventionists, ISS teacher, and Social Workers will meet weekly with individuals and small groups of students to set goals with regards to grades and work completion.
- ❑ Compare T1 to T2 stored grade data to determine the effectiveness of our interventions.
- ❑ PIC teams will meet and review student and teacher data to ensure contacts for struggling students are being made and documented.

Building Plan-Raytown Success Academy



- Middle School Teachers will conduct mandatory work sessions for 6-8 grade after Zoom classes (1 on 1)
- Email parents with missing grade report on Fridays
- Social Workers will contact parents right away if students are not on mandatory work session.
- High School Teachers will continue to connect with students and use RSA strategies.
- Weekly email from SISK12 to parents with missing assignment and grade checks.
- Create a Virtual Friday Fun-fest to encourage students and parents
- Continue Incentive for passing all classes
- Social Workers and Administrations will continue to reach out to parents of students not logging on.
- Home visits and welfare checks will be conducted for students who are not participating.
- Administration will follow up with students who have little to no participation.



Building Plan-Herndon Career Center

- Teachers will send a missing assignment report home at a minimum of every two weeks.
- Teachers will address students when in person (A or B day) in regards to missing work and progress in class.
- Weekly communication home for parents and students as well as sending school counselors and administrators will occur in regards to expectations for the week
- In person attendance will be monitored and phone calls/emails will be sent to those absent.
- Questions added to teacher survey that included last time grades were updated, last missing assignment report sent, last date of parent contact for students with D's and F's
- Support team of counselor, CRE, and admin will review grades every two weeks and reach out to students/parents/sending schools are aware and create plans for student improvement.